



*Cherry Hill*

**PUBLIC SCHOOLS**

# Session 2: Parent University

Setting Your Student Up For Success

8/20

CHPS

# Schedule

- If you are unsure of your child's schedule, visit the [Return to Learn Plan](#)
- You can find the link to your child's school website [HERE](#)
- When working from home, discuss a schedule that works for both you and your child.

# Environment

- **Quiet** spot in the home away from distractions like television or siblings engaged in other activities.
- **Monitored** while learning online is independent, you should check-in on your child periodically to monitor his or her progress.
- **Comfortable** Your child may want to move from a desk into a comfy chair or on the floor. This is a good practice to keep his or her focus on their schoolwork.



# Video Lessons - Expectations

## Student tips for successful **VIDEO CALLS**



1



Check in with your teacher. Gather your materials.

2



Be on time. Check in thru the chat when you arrive.

3



Stay engaged (nod or thumbs up) if others are talking.

4



Mute your mic if you're not speaking.

5



Use the chat or raise hand to share ?s/ideas.

6



Wait for teacher to call on you or unmute your mic.

7



Take notes in a doc or on paper for reference.

8



If using video, look at the camera, not the screen.

# Virtual Meeting Norms:

- Log on a few minutes early.
- Use your camera, if you feel comfortable
- Mute your microphone.
- Be in a well lit area free from distraction and noise.
- Use the chat feature to ask questions.



# Finding the Balance

- Check in with your child regularly. How is he or she feeling emotionally and/or mentally?
- Provide necessary breaks, including time for snacks and physical activity
- Review the day's plan or make a weekly schedule that works for you.



# Communication

- Partner with your child's teacher or teachers. Learn the teacher's best method of communication for you and your child.
- If your child is struggling, communicate with the teacher to come up with a plan for success and/or reinforcement
- Many of the platforms used, such as Google Classroom, allow for easy communication and feedback.

# Motivation

- Encourage reading.
- Give your child choices and encourage ownership of his or her work.
- Communicate openly.
- Focus on your child's interests.
- Share your enthusiasm for learning.



# Helpful Hints for Remote Learning with your child:

- Know your child's teacher's expectations for schoolwork completion.
- Communicate with your child's teacher(s) regularly and know their contact information.
- Prepare a daily schedule for your child with breaks.
- Preview lessons and assignments.



# Additional Resources

- [Setting up Learning Space at Home - NY Times](#)
- [Mindfulness Suggestions - Finding Balance](#)
- [22 Remote Learning Tips for Parents](#)

# Q&A

- Q: When will kids be provided books?
- A: The district is currently coordinating the distribution of books and resources for students who have selected the full remote model.

# Q&A

- Q: Chromebooks?
- A: Please make sure to fill out to request a chromebook on the "We Return to Learn" survey at <http://parents.chclc.org> - Once you request a chromebook additional details for chromebook pickup will be sent prior to the start of school.

# Q&A

- Q: Has any providers offered solutions/discounts?
- A: Families that receive Free/Reduced lunch may qualify for Comcast Internet Essentials --  
<https://www.internetessentials.com/>

# Q&A

- Q: How much time will students be expected to devote to work during asynchronous learning?
- A: This will depend on the lesson or assignment provided by his or teacher.

# Q&A

- Q: How do you think we can foster a good learning environment if we don't have a separate space in the house that student can use for learning?
- A: Great question! The article shared from the NY Times in the last slide: <https://www.nytimes.com/wirecutter/blog/remote-learning-space-set-up/> has some great suggestions for carving out space anywhere in your home. For instance, "A desk of one's own isn't an absolute necessity for educational success - after all, many of us grew up doing our homework at the kitchen table."

# Q&A

- Q: How do I as a parent learn the teachers expectations for schoolwork?
- A: The classroom teacher will share class expectations including the daily schedule, assignments, etc... You can contact your child's teacher though email.

# Q&A

- Q: What set up do you recommend for two elementary school students in 2nd and 5th grades- is the same room okay?
- A: Great question. I'm in the same situation with a 3rd and 5th grader. We have decided that they will work in separate rooms however, this is a family decision. Also consider the type of assignment. One child may be in a live chat while the other is working on an independent assignment. Remember flexibility is key in finding the best solution for your family.

# Q&A

- Q: Will the district be telling teachers an exact schedule of times for synchronous learning? (i.e. Writing at 10AM, Math at 11AM, etc)?
- A: As in previous years, at the Elementary level, the determination of a teachers schedule is done in collaboration with grade level colleagues and the building principal. While some items are "fixed" like encore times, teachers have autonomy in planning the remainder of the day.

# Q&A

- Q: Is there an average class size that we can expect?
- A: Based on the CDC guidelines for social distancing and capacity of buildings most classes will have approximately 11-14 students. This may vary across the grade levels and content areas.

# Q&A

- Q: If we need to go to work during the day and can not be home to monitor our student during the day, how do you suggest we still stay involved with child's learning?
- A: Great question! Many parents and caregivers will be in this situation. Children will be supervised in the remote learning environment by babysitters, grandparents, and friends as parents work. You can stay connected by checking your child's google classroom and emailing the teacher. I also recommend that daily, you have a conversation with your child about what they learned or did during the day and to share something with you. This conversation will allow you to be "tuned" into the class happenings and allow your child to reflect on the day.

# Q&A

- Q: Any recommendations on best way to "upgrade" bandwidth with internet?  
Have two people working and two students?
- A: First, please check your WiFi signal on your devices. You may need to relocate where you are learning from, or you may, if possible, want to move your router. Use the site <http://speedtest.net> to determine while everyone online if you have sufficient bandwidth available. Second, check with your service provider. Most typical plans will be sufficient for remote learning. It is difficult to answer based on adult work requirements as they could vary greatly.