

Full -Day Kindergarten Information Session



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Kindergarten Committee



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

The Process

- Input from stakeholders
- Formation of Committee
- Sub Committees
- The Work
- Presentations to Board of Education
- School Visits
- Pre school visits
- Teacher information sessions and survey
- Professional learning opportunities for teachers
- Full Implementation!

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Informing Our Practice

- Social Emotional Learning- Second Step
- Language Acquisition
- Occupational and Physical Therapy (Fine and Gross Motor Skills)
- School Visits - furniture, resources, etc...
- Community input

Visits to Other Full-day Programs

Schools Visited:

- Lindenwold School # 4
- Gibbsboro Elementary School
- Tatem School, Collingswood
- Taunton Forge and Kirby's Mill, Medford
- Littlebrook Elementary, Princeton
- Thomas Jefferson, Washington Township

Observations Included:

- Classroom materials and furniture
- Technology available for students and teacher
- Encores/Special area teachers
- Daily schedule
- Program Models

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Kindergarten Registration

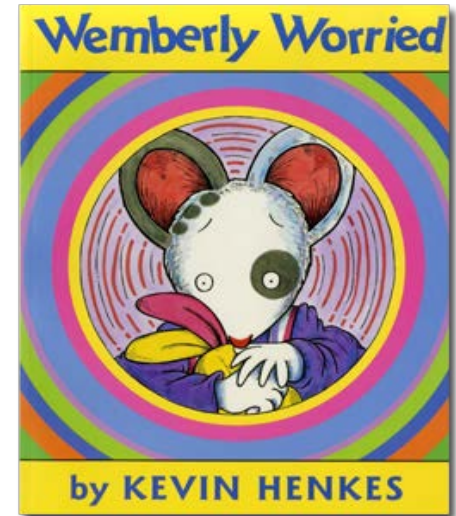
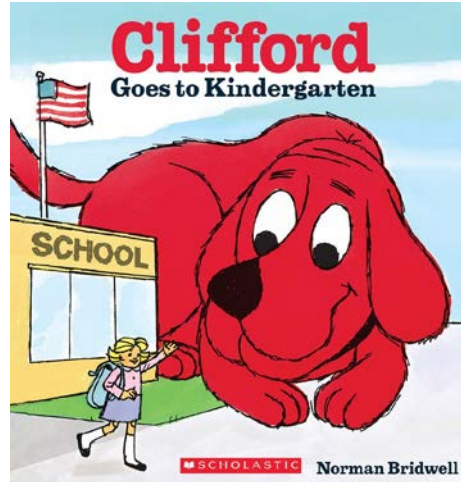
Dates: March 1 - March 14, 2019

Who attends:

- School secretary
- Nurse
- Literacy Teacher
Coach

Literacy Initiative:

- *Clifford Goes to School*
- *Wemberly Worried*



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Kindergarten Readiness Assessment/Screening Tool

Purpose of Assessment/Screening Tool :

- 1) Diversify placement in Kindergarten classes
- 2) Early identification of students who may need support
- 3) Offer parental support in preparation for Kindergarten
- 4) Collect baseline data for K teachers to utilize in supporting students

Reviewed six assessments and examined:

- Are assessed
- Materials
- Training needed
- Time to administer
- Expense

Assessments reviewed :

1. Bolster Learning Systems - WELL Screening
2. Scholastic Testing Service (STS) - Kindergarten Readiness Test
3. Pearson DIAL- 4
4. Pearson Speed DIAL- 4
5. NJKEA - NJ Kindergarten Entry Assessment
6. Johns Hopkins University - KRA – Kindergarten Reading Assessment

Final Recommendation of the committee:

Pearson DIAL-4

Orientation

Please observe the following guidelines when implementing the Kindergarten Orientation:

- **When**
 - The Orientation should take place during an evening session in June in order to maximize the opportunity for working parents/guardians to attend.
 - The Orientation should have an established time frame, not to exceed 1 hour.
- **Who**
 - Parent(s)/ Guardian(s) of incoming Kindergarten students will be invited to attend the Orientation.
 - It is recommended that parents make care arrangements for children, as this event will be geared to dispersing parent information.
- **What**
 - Parents/Guardians of incoming Kindergarten students will have the opportunity to:
 - Meet Kindergarten teachers
 - Meet pertinent staff members, including principal, nurse, Guidance Counselor, LTC
 - Learn a brief overview of the Kindergarten curriculum
 - Learn about how they can prepare their student for the start of Kindergarten.
 - Ask questions regarding school procedures.

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Readiness Bag/Packet

Welcome to Kindergarten!



Dear Families,

It is almost time for kindergarten! The materials in this bag will help your child prepare for an exciting year of growth. Included in this bag are the following: a box of crayons, two kindergarten pencils, a communicator, a dry erase marker, a summer journal, parent information, and month-by-month calendars.

The month-by-month activity lists are simple to use. Hang the monthly list where your child can easily view it. Help your child complete an activity from the list each day. Don't worry if your child is not able to complete every activity- the important part of these activities is that you are working with your child to get ready for kindergarten. Please remember that all of these activities should be a fun experience for you and your child! All materials may be kept at home for continued practice throughout the year.

Have a wonderful summer! We look forward to an exciting year ahead!

Sincerely,
The Kindergarten Team

DESIGNED BY CHERYL YOUNG

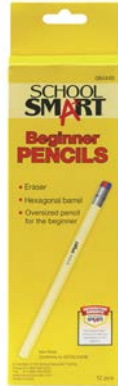
JUNE Activities

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| Write your name. Use a different color for each letter. | Count the crayons in the box. Write the numbers 1-8 using a different color for each number. Identify each color. | Practice writing your name with only the first letter capitalized. | Draw a picture of yourself. Write your name underneath the picture. | Visit the Cherry Hill Public Library and explore the children's section. Get a library card and check out some books. |
| Sort and count all the spoons and forks in your home. Which set has more? | Draw a picture of something you like to do in the summer. | Have a parent/guardian print your name on a piece of cardstock. Then glue yarn, beads, or paste on each letter. | Go on a blue hunt! Walk around your home and count how many blue objects you can find. Write the number and draw something blue. | Listen while your parent reads a book to you. Then, look at the pictures and describe your favorite part. |
| Look in the mirror with someone. How many people did you see? How are you alike? How are you different? | Draw a picture of your family. How many people did you draw? | Practice writing some letters of the alphabet. | Pick out a book to read with someone. Before reading go through the book and look at all the pictures. Think and tell what the book might be about. | Help bring in the groceries. Sort them into groups, like cans, boxes, fruits before putting them away. |
| Go on a yellow hunt! Walk around your house and count how many yellow objects you can find. Write the number and draw something yellow. | Practice saying the alphabet. Can you name all the letters in your name? | Have someone write down your telephone number. Trace it with three different color crayons. Then, recite it. | Say the days of the week. | Take a walk through your home and count all the windows. |
| Draw a picture of your home and include the house or apartment number. | Put your hand above, behind, and under a chair. Say each word as you do. | Draw a picture of you and your friend. | Read a book with someone. Before getting to the end, stop and guess what will happen. | |

DESIGNED BY CHERYL YOUNG

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Readiness Bag/Packet



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Open House

Please observe the following guidelines when implementing the Kindergarten Open House:

- **When**

- The Open House should take place during the PM session of the faculty inservice day, Friday, August 30, 2019.
- The Open House have an established time frame, not to exceed 30 minutes.

- **Who**

- Kindergarten students and their parent(s)/ guardian(s) will be invited to attend the Open House.

- **What**

- Incoming Kindergarten students will have the opportunity to:
 - Meet their new teacher(s)
 - See their classroom
 - Meet classmates
 - Bring in materials prior to the first day of school.
 - Complete a brief “scavenger hunt” to familiarize themselves with the classroom environment.



Open Houses will be held on Thursday, August 29, 2019. This was changed to avoid the holiday weekend.

- **Why**

- Providing the opportunity to meet the teacher and see the learning environment will diminish first day jitters for both student and caregivers.

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Integrated Curriculum

The benefits of an integrated curriculum, especially with purposeful integration with English Language Arts (ELA), can include:

- Enhanced student engagement
- Improved ELA skills through connecting ELA to content instruction
- Strong critical thinking skills

3 Units of Study

Unit 1: Our Community

Unit 2: Our Diverse World

Unit 3: Construction

What Will Be Taught

| Time | Time Allocation in minutes | Activity |
|-------------|----------------------------|--|
| 9:00 - 9:20 | 20 | Homeroom / Morning Meeting / Unpacking |
| | 75 | Integrated ELA and Social Studies |
| | 60 | Integrated ELA and Science |
| | 25 | Foundations |
| | 10 | Snack |
| | 55 | Lunch / Recess |
| | 50 | Math |
| | 45 | Encore |
| | 15 | Rest / Quiet Time |
| | 25 | Play Time |
| 3:20 - 3:30 | 10 | Pack-up |
| Total | 390 | |

Encore

- Full Day K allows our Kindergarten students access to the arts, technology, world language and PE
- Encore offerings will be consistent with Grade 1- 5
- Various scheduling options are being considered
- Considerations are being made with respect to sectioning, minimizing staff travel and room availability
- Resources will be provided to support increased students
- Anticipate assignments after Master Schedules are developed



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Special Education

The district will continue to provide a continuum of services for students in Kindergarten. This includes:

- In-Class Resource
- Pull-Out Resource
- Co-Teaching (Cooper, Kingston, Knight, Stockton, Woodcrest)
- Specialized classes (Autistic Support, Behavioral and Emotional Support, Learning and Language Disabilities, Multiply Disabled)

Staffing will be consistent with existing district practice for determining need based on student Individualized Education Plans.

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.



English Language Learners

- Eligibility for English as a Second Language (ESL) services will be determined by the WIDA Model
- Kindergarten ESL services will be offered at all magnet schools
- ESL services delivered using a push- in model that will be integrated into the full- day kindergarten schedule
- The ESL teacher will work with the classroom teacher to provide content and language support for ELLs (Sheltered Instruction Model)

Furniture

- Guided Reading Table on wheels
- 4 Rectangle or circle tables with chairs
- At least 2 additional rectangle or circle tables for Daily 5 areas
- At least 3 shelf bookshelves
- Easel with whiteboard/ chart paper side
- Mailboxes



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Resources

- In addition to furniture:
 - Play materials
 - Books to enhance existing classroom libraries
 - Materials / Resources to support an integrated curriculum



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

Technology

- Access to devices - per class chromebooks
- Students access to databases and online platforms (i.e. Tumblebooks, BrainPOP Jr., PebbleGo)
- Interactive Flat Panels
- Professional Development will be provided (i.e. In- service days, flex- options, faculty meetings, PLC meetings)
- Include headphones, not earbuds, on all supply lists



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

More to Come....

- Kindergarten Academy (PD sessions)
 - During the academic day for current teachers May/June 2019
 - For new hires Summer 2019
- Professional Development to launch Grade K Math resource
- Professional Development to support increased Technology expectations
- Development of supply lists -School Choice - For now remember to include headphones not earbuds



We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.



[LINK TO SURVEY TO SUBMIT QUESTIONS](#)

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.